



# Accessibility Plan

## St Thomas' C of E Academy

Date of last review:	October 2023
Reviewed by:	Fiona Beardsley
Next review due:	October 2024

## Planning duty 1: Curriculum

	Issue	What	Who	When	Outcome	Review
Short term	Not all staff members know whether the curriculum is accessible	Explorations of the curriculum	Headteacher, Subject Leaders, SENCO	Spring 2024	Management and teaching staff are aware of the accessibility gaps in the curriculum	October 2024
	Not all staff members have the skills to support pupils with SEND	INSET provided to staff members Training for teachers on adapting the curriculum	Headteacher, external advisors, SENCO	Spring 2024	Staff members have the skills to support pupils with SEND	Autumn 2024
Medium term	School trips do not take into account pupils with SEND	Needs of pupils with SEND are incorporated into the planning process	Teachers, SENCO	Autumn 2023	Planning of school trips takes into account pupils with SEND	Summer 2024
Long term	Not all pupils with SEND can access lessons	Provide tablets and other adjustments for pupils with SEND / adaptive blended learning	Headteacher, SENCO	Autumn 2023	Pupils with SEND can access lessons	Spring 2024

## Planning duty 2: Physical environment

	Issue	What	Who	When	Outcome	Review
Short term	Management does not know if all the school's physical environment is accessible	Audit of physical environment	Headteacher, Head of Estates	Spring 2024	School is aware of accessibility barriers to its physical environment and will make a plan to address them	Summer 2024
Long term	Children with physical disabilities cannot access school buildings	Plan in place in the event of a child needing to access all areas of the building	Head of Estates / Head Teacher	Summer 2024	School buildings are fully accessible	Autumn 2024

### Planning duty 3: Information

	Issue	What	Who	When	Outcome	Review
Short term	Senior Leaders do not know whether school information is accessible to all	Audit of information and delivery procedures	HT / SENCO	Spring 2024	School is aware of accessibility gaps to its information delivery procedures	Summer 2024
	Senior Leaders do not know how to make written information accessible to all pupils and parents with SEND	Schools seeks advice from external advisors	HT / SENCO	Spring 2024	School is aware of local services for converting written information into alternative formats	Autumn 2024
Long term	School website is not accessible to children and parents with SEND	Audit of website	Headteacher / Head of IT	Summer 2024	Website is fully accessible	Autumn 2025